



Holly Ridge MS

2018 – 2019

8th Grade Elective Course Offerings

The elective courses listed below are options for 8th grade students. Your child will select 4 electives from this list. You can find out more information on our school's website: (hollyridgems.wcpss.net).

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee its availability in your child's individual schedule.

Course	Course Description
Spanish I MS for HS Credit (year-long) – (requires Int. Spanish)	This course continues the study of the Spanish language and culture, refining grammatical and vocabulary topics. Students who complete this course successfully and who pass the exit exam (worth 20% of the overall grade) may take Spanish II at the high school level.
Chorus	Students apply correct singing technique and various elements of musical expression through developmentally appropriate and historic vocal literature. Students learn how to use traditional notation in order to learn music, and to respond correctly to conductors' gestures both in rehearsal and public performance.
Concert Chorus – (requires Chorus)	Students will continue to apply correct singing technique, study vocal health issues and various elements of musical expression through developmentally appropriate and historic vocal literature. Students in this class may be asked to represent the school in public performances and should anticipate some after-school practices and evening performances.
Advanced Band (year-long) – (requires Int. Band)	Technical drills, scale studies, rhythm studies, and sight reading exercises are used to advance the student's skills, knowledge, and reading ability in music. A wide variety of band literature is studied to give the students experience in various musical styles. Students should anticipate some after-school practices and evening performances.
Visual Composition I	Students will engage in deep study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media.
Visual Composition II – (requires Visual Comp I)	Students will continue to develop their technical and artistic skills as they solve problems with their own choice of media. Students will be expected to write critical analysis of the work of others (including the masters) and their own.
Pottery/Sculpture	Students will create their own work with a wide variety of media such as paper, wood, clay, plaster, paper mâché, or fabric. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.
Dance II – (requires Dance I) Dance II (year-long) – (requires Dance I)	Students will further develop their modern dance technique skills through a rigorous, class with more complicated performance and choreographic projects. Students should anticipate some after-school practices and evening performances.
Dramatics – (requires Intro to Theatre)	Students develop specific skills that allow them to study and create characters for the stage. Activities include stage directions, simple set and costume design, prop collection, and play production. Students should anticipate some after-school practices and evening performances.
Advanced Dramatics (year-long) – (requires Intro to Theatre)	Students will continue to develop their acting skills through more challenging theatre projects. They will work collaboratively to incorporate to all the technical elements (lighting, sound, scenery, costumes) into creating a production. Students should anticipate some after-school practices and evening performances.

Digital Literacy & Keyboarding and Basic Word Processing (CSA I)	This middle school course is composed of instructional modules designed to allow students to learn the touch method of keyboarding, basic digital literacy and computer knowledge, and basic word processing and document formatting skills.
Intro to Office Productivity & Office Productivity Applications (CSA II) – (requires CSA I)	This middle school course is composed of instructional modules designed to provide hands-on instruction using software common in the workplace. The software applications include word processing, presentation, spreadsheet, database, and desktop publishing.
Exploring Business and Entrepreneurship & Exploring Business Activities – (requires CSA II)	This middle school course is designed to explore the nature of business, entrepreneurial skills, and to study related careers in fields such in financial services, information technology, marketing, office systems technology, public relations and promotion, and travel and tourism.
Exploring Personal Characteristics and Careers & Exploring Careers and Employment	This middle school course provides an orientation to the world of work. Emphasis is placed on self-awareness, understanding the world of work, and the career planning process.
Exploring Apparel and Interior Design & Understanding Personal Finance and Hospitality	This middle school course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: personal finance and resource management, food service and hospitality, apparel, and interior design.
Exploring Interpersonal Relationships and Childcare & Exploring Nutrition and Wellness	This 18 week middle school course is composed of instructional modules designed to explore basic Family and Consumer Sciences foundations and skill sets. The modules that are covered in this course are: interpersonal relationships, nutrition and wellness, early child care and education, and interior design.
Invention and Innovation & Exploring Innovation and Design	This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs.
Technological Issues and Impacts & Exploring Technological Systems	This middle school course focuses on students' understanding how technological systems work together to solve problems and capture opportunities.